

Teacher's Toolkit

for VCE Health & Human Development



Practical professional development for teachers of VCE Health & Human Development Units 1 & 3

Covering the new Study Design this engaging program of professional development for teachers of VCE Health & Human Development Units 1 and 3 is designed to provide useful insights into each of the Areas of Study in the new VCE course, along with the associated teaching and learning activities. The advice contained in these sessions comes from the presenters' extensive teaching and text authoring experience. Their advice will greatly assist Health teachers with course development, teaching approaches and 'hands-on' learning activities. A program for Units 2 & 4 will follow in term two.

PRESENTERS

› Agatha Panetta

BEd, Health & Home Economics, Head of Health & Physical Education, Toorak College, Mount Eliza and Health textbook author

Agatha has taught Health & Human Development at a senior level for over 20 years. As Head of Health and Physical Education at Toorak College she coordinates the teaching of Health across all year levels. During her career Agatha has been a VCAA assessor (1998-2003 and in 2006) and on a number of committees focused on assessing and developing teaching strategies for Health & Human Development. She has shared this knowledge with other teachers by presenting at many subject conferences on teaching Units 1-4, Health & Human Development. Agatha is an author of *Key Concepts in Health & Human Development Units 3 & 4* as well as *Key Concepts in Health & Human Development Units 1 & 2* for the new course that takes effect in 2010. Both texts are published by Jacaranda. Agatha has been presenting exam revision sessions for Access Education since 2002.

› Sonia Goodacre

*BAppSci, BEd
Health textbook author and Educator*

Sonia has been a teacher of Health and Human Development since 1999. Teaching in both secondary schools and TAFE, she has taught a wide range of students from a variety of different backgrounds and abilities. She is an author of two texts for the new course *Cambridge VCE Health & Human Development Units 3 & 4* and *Cambridge VCE Health & Human Development Units 1 & 2*. Sonia has been a member of study design reaccreditation panels as well as being a VCAA assessor 2000-2007. She conducts a number of sessions through Cambridge and the Australian Council for Health, Physical Education & Recreation (ACHPER) to assist other teachers with planning assessments and course work for Units 1-4 Health & Human Development. Sonia has worked with Access Education presenting exam revision sessions for the past 7 years.



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Timetable

8.30 – 9.00	Registration for Unit 1
9.00 – 10.45	Unit 1: Introduction and course outlines A range of teaching and learning tools will be explored for each key knowledge point, hands-on classroom activities supplied and a number of appropriate 'new' resources will be introduced.
10.45 – 11.15	Morning tea
11.15 – 12.45	Guest speaker and workshop on developing related learning activities and assessment tasks. An interactive planning session with the background knowledge on a key course concept being provided by an expert in a chosen field. The workshop will cover ideas on how to use this information in class and how to develop related assessment tasks as well as planning additional classroom resources.
12.45 – 1.15	Lunch* (optional for either morning or afternoon participants)
12.45 – 1.15	Registration for Unit 3
1.15 – 3.00	Unit 3 introduction and course outlines. A range of teaching and learning tools will be explored for each key knowledge point, hands-on classroom activities supplied and a number of appropriate 'new' resources will be introduced.
3.00 – 3.15	Afternoon tea
3.15 – 4.45	Guest speaker and workshop on developing related learning activities and assessment tasks. An interactive planning session with the background knowledge on a key course concept being provided by an expert in a chosen field. The workshop will cover ideas on how to use this information in class and how to develop related assessment tasks as well as planning additional classroom resources.

Half day = 4 hours PD Whole day = 8 hours PD

This program meets the following standards of professional practice as required for ongoing registration with The Victorian Institute of Teaching

Professional knowledge

- Teachers know how students learn and how to teach them effectively
- Teachers know the content they teach

Professional practice

- Teachers plan and assess for effective learning
- Teachers use a range of teaching practices and resources to engage students in effective learning

Professional engagement

- Teachers reflect on, evaluate and improve their professional knowledge and practice
- Teachers are active members of their profession.

BOOKING DETAILS

- › **Price includes** presentation, all support materials, Certificate of Attendance, parking, morning or afternoon tea.
- › **Lunch is optional for all attendees at \$25 per person.**
- › Booking confirmation letters will be sent to each participant at the address provided on this form.
- › This booking form is a valid Tax Invoice for recording purposes.
- › **TO BOOK** Phone: 03 9530 0336 Fax: 03 9532 7850 Post to PO Box 19 Elsternwick Vic 3185 or complete the online booking form at www.accesseducation.com.au
- › **BOOKINGS CLOSE** 4 business days prior to each event.
- › Cancellations before closing date incur a \$20 charge, no refunds after closing dates. Substitutions available (no cost). Please notify our office.

Booking form

TAX INVOICE

Options in Education Pty Ltd trading as Access Education ABN 57 067 299 389

Teacher's Toolkit for VCE Health & Human Development Units 1 & 3 – \$98 per program (inc GST)

VENUE (please indicate your preference and required session/s)

- Monash University**, Clayton Campus
Friday 12 February 2010
Unit 1: 9.00am – 12.45pm @ \$98pp **Unit 3:** 1.15 – 4.45pm @ \$98pp
- Victoria University Sunshine Convention Centre**
Tuesday 2 March 2010
Unit 1: 9.00am – 12.45pm @ \$98pp **Unit 3:** 1.15 – 4.45pm @ \$98pp

NAME/S (please print as they are to appear on the Certificates of Attendance) **Unit 1** **Unit 3** **Lunch Yes**

1

email

2

email

* Special dietary needs Vegetarian Gluten Free Dairy Free

School

Postal address

Postcode

Ph ()

Payment Options for registrations @ \$98 **and** lunches @ \$25

School Order No

Cheque for \$

Direct EFT payment of \$ BSB 083 879 A/C No: 85 545 0250

For EFT payments please fax Confirmation of Payment to 03 9532 7850 or email to: vce@accesseducation.com.au

Please charge \$ to Credit Card (details below)

Visa Mastercard Expiry date /

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Help your students to Nail their VCE!