

# Teacher's Toolkit

Preparing your students for the  
Year 12 VCE English Exam in 2018



The current iteration of the Year 12 English course, for which the first exam occurred in 2017, presented some challenges for teachers with the need for both totally new – as well as familiar – ways of skilling and preparing students. Students must be skilled to use skills of analysis for all three sections of the exam, including the new approaches of comparative analysis of texts and the analysis of persuasion through argument and language. This session will therefore focus on both clarifying the nature of the exam and its expectations, as well as exploring optimal strategies for supporting students to maximise both their preparedness and actual exam performance. It will explicitly consider the three exam tasks: Analytical interpretation of a text, Comparative analysis of texts and Argument and Persuasive Language.

## PRESENTER

**Ross Huggard** *B Ec, Dip Ed, M Ed Pol Admin (Monash) Grad Dip Ed Admin (Melbourne) Senior School Leader*

Ross has taught Years 11 and 12 English and Literature for over 38 years and is an experienced VCAA assessor (over 30 years) and published author. He frequently prepares and delivers presentations statewide to students and PD for teachers.

**This will be a highly interactive and practical session which will provide participants with refreshed skills and greater assurance in guiding students appropriately in 2018.**

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Year 12 VCE English Exam in 2018

This Professional Development activity will explore and clarify a number of core facets with respect to the teaching and skilling of students for the Year 12 VCE English exam on 31 October:

- Contrasting the structure and nature of the previous 2016 exam with the 2017/8 versions.
- Clarifying and interpreting both the VCAA exam criteria and expected qualities.
- The centrality of textual analysis to both Sections A and B of the exam.
- Affirming the nature and demands of Section A analytical essay topics.
- Deepening and sharpening analytical text response essay writing skills.
- Approaches to reviewing the two List 1 (Unit 3) single texts for study.
- Principles of textual comparison for the List 2 paired texts.
- Considering aspects of the most popular of the eight paired texts to compare.
- Developing and deepening student writing skills on paired texts.
- Identifying the core skills at the heart of Section C: the interrelationship between structured argument and persuasive language which operationalises this.
- Approaching the exam task and its differences from the Unit 3 SAC task.
- Enhancing student skills to analyse both argument and associated persuasive language.

This will be a highly interactive and practical session which will provide participants with refreshed skills and greater assurance in guiding students appropriately towards the exam.

## This program meets the following standards of professional practice as required for ongoing registration with The Victorian Institute of Teaching

### Professional knowledge

- Teachers know how students learn and how to teach them effectively
- Teachers know the content they teach

### Professional practice

- Teachers plan and assess for effective learning
- Teachers use a range of teaching practices and resources to engage students in effective learning

### Professional engagement

- Teachers reflect on, evaluate and improve their professional knowledge and practice
- Teachers are active members of their profession.

Each session will equate to 3.25 hours of PD

## Booking details

- **Price includes** presentation, all support materials, Certificate of Attendance, afternoon tea.
- Booking confirmations are sent to the email address provided on this form. If you have not received your confirmation by 2 days prior to program you must contact our office.
- **To Book** Phone: 1300 338 222 Fax: 1300 315 708 Post to PO Box 2295 Moorabbin Vic 3189 or complete the online booking form at [www.accesseducation.com.au](http://www.accesseducation.com.au)
- **Bookings Close** four business days prior to each event. Bookings incur a \$20 service fee after closing dates.
- **Cancellations** before the closing date incur a \$20 charge, no refunds after closing date. Substitutes available up to 24 hours prior to each event at no cost but our office must be notified.

# Booking form TAX INVOICE

One Plus One Management Pty Ltd trading as Access Education ABN 28 216 941 748  
PO Box 2295 Moorabbin Victoria 3189 [www.accesseducation.com.au](http://www.accesseducation.com.au)

## Teacher's Toolkit for VCE English \$150 per session per person (inc GST)

PLEASE ARRIVE 30 MINUTES PRIOR TO THE SESSION  
TO ALLOW ADEQUATE TIME TO REGISTER

### Mulgrave Country Club, Wheelers Hill

Tuesday 7 August 2018, 1 – 4.15pm

NAME/S (please print as they are to appear on the Certificates of Attendance)

1

email

2

email

\* Special dietary needs  Vegetarian  Gluten Free  Dairy Free

School

Postal address

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