

# Teacher's Toolkit

Year 12 VCE English – Teaching Texts in 2018  
single texts and paired texts for comparison

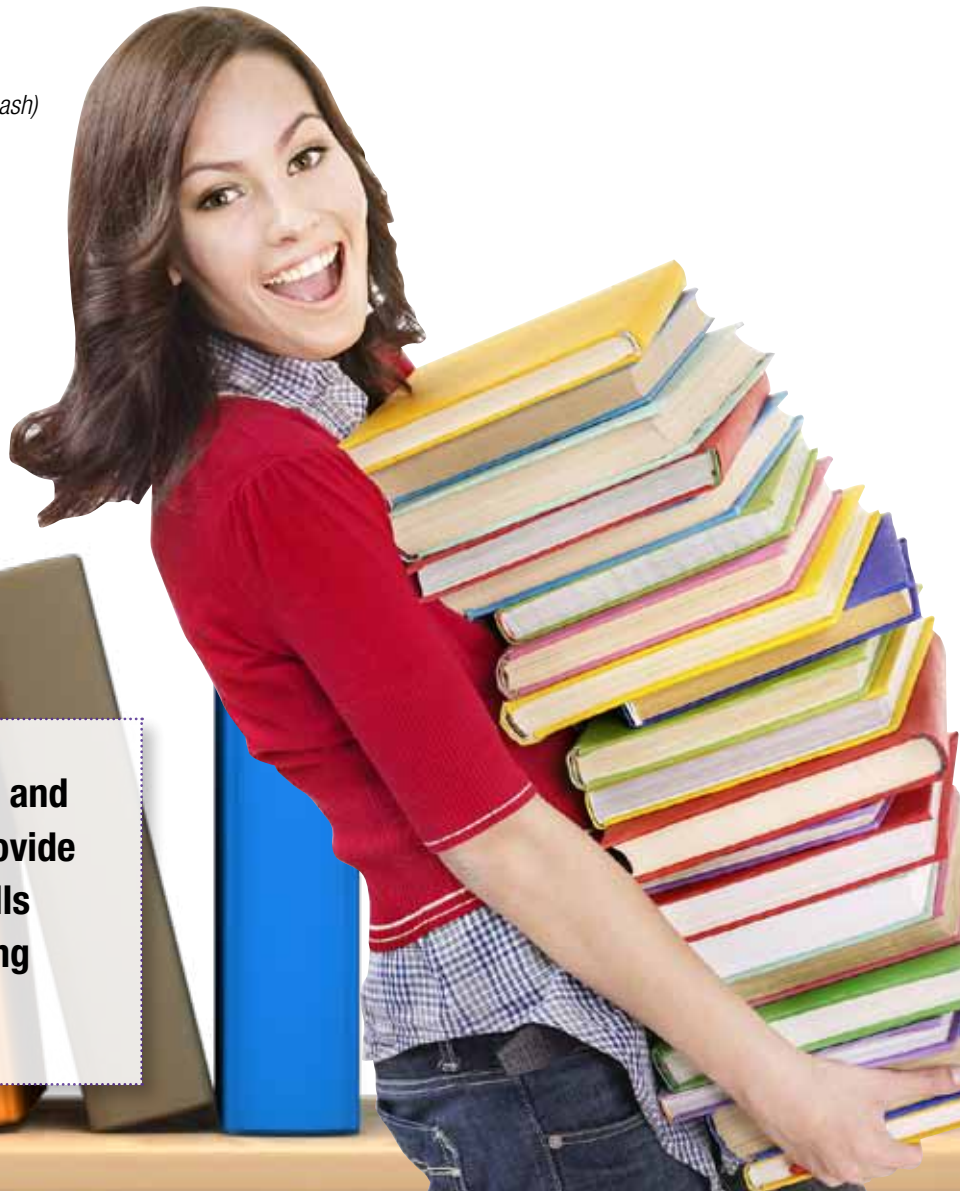


Now that we can reflect both on one year of teaching the new iteration of the Year 12 English course and also the related exam, it is opportune to consider some effective approaches to teaching texts in 2018. It is clear that with new approaches to writing on text in this course for which students must be skilled, new methodology is required. This session will therefore focus both on the Unit 3 Reading and Creating as well as the Unit 4 Reading and Comparing aspects of the course. It will also consider the two resulting exam tasks: Analytical interpretation of a text and Comparative analysis of texts.

## PRESENTER

**Ross Huggard** *B Ec, Dip Ed, M Ed Pol Admin (Monash)  
Grad Dip Ed Admin (Melbourne) Senior School Leader*

Ross has taught Years 11 and 12 English and Literature for over 33 years and is an experienced VCAA assessor (over 28 years) and published author. He frequently prepares and delivers presentations statewide to students and PD for teachers.



**This will be a highly interactive and practical session which will provide participants with refreshed skills and greater assurance in guiding students appropriately in 2018.**

# Teacher's Toolkit

VCE English – Teaching Texts in 2018  
single texts and paired texts for comparison

This Professional Development activity will explore and clarify a number of core facets with respect to the teaching and skilling of students in these two textual Areas of Study:

- How to approach the teaching of List 1 texts
- Preparing students for the Unit 3 creative SAC task
- Developing the skills of textual analysis
- Deepening and sharpening text response essay writing skills
- Principles of textual comparison for the List 2 paired texts
- How to approach the teaching of List 2 paired texts
- Considering aspects of the most popular of the eight paired texts to compare
- Developing approaches to student writing on paired texts
- Considering the nature and demands of the two related exam tasks and reflecting upon the actual 2017 exam experience.

This will be a highly interactive and practical session which will provide participants with refreshed skills and greater assurance in guiding students appropriately in 2018.

## This program meets the following standards of professional practice as required for ongoing registration with The Victorian Institute of Teaching

### Professional knowledge

- Teachers know how students learn and how to teach them effectively
- Teachers know the content they teach

### Professional practice

- Teachers plan and assess for effective learning
- Teachers use a range of teaching practices and resources to engage students in effective learning

### Professional engagement

- Teachers reflect on, evaluate and improve their professional knowledge and practice
- Teachers are active members of their profession.

Each session will equate to 3.25 hours of PD

## Booking details

- **Price includes** presentation, all support materials, Certificate of Attendance, afternoon tea.
- Booking confirmations are sent to the email address provided on this form. If you have not received your confirmation by 2 days prior to program you must contact our office.
- **To Book** Phone: 1300 338 222 Fax: 1300 315 708 Post to PO Box 2295 Moorabbin Vic 3189 or complete the online booking form at [www.accesseducation.com.au](http://www.accesseducation.com.au)
- **Bookings Close** four business days prior to each event. Bookings incur a \$20 service fee after closing dates.
- **Cancellations** before the closing date incur a \$20 charge, no refunds after closing date. Substitutes available up to 24 hours prior to each event at no cost but our office must be notified.

# Booking form

## TAX INVOICE

One Plus One Management Pty Ltd trading as Access Education ABN 28 216 941 748  
PO Box 2295 Moorabbin Victoria 3189 [www.accesseducation.com.au](http://www.accesseducation.com.au)

## Teacher's Toolkit for VCE English \$150 per session per person (inc GST)

PLEASE ARRIVE 30 MINUTES PRIOR TO THE SESSION TO  
ALLOW ADEQUATE TIME TO REGISTER

### Mulgrave Country Club, Wheelers Hill

Tuesday 20 March 2018

Afternoon session: 1 – 4.15pm

NAME/S (please print as they are to appear on the Certificates of Attendance)

1

email

2

email

\* Special dietary needs  Vegetarian  Gluten Free  Dairy Free

School

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