

Teacher's Toolkit

Developing the skills of Argument and Language Analysis in Year 12 English students
Teaching Texts in 2019: single texts and paired texts for comparison



The current iteration of the Year 12 English course, for which the first exam occurred in 2017, has presented some challenges for teachers with the need for both new – as well as familiar – ways of skilling and preparing students. Students must become proficient in the use of their language analysis skills for all three sections of the exam; responding to a text, reading and comparing and the analysis of persuasion through argument and language. In 2019 we will be conducting two separate sessions.

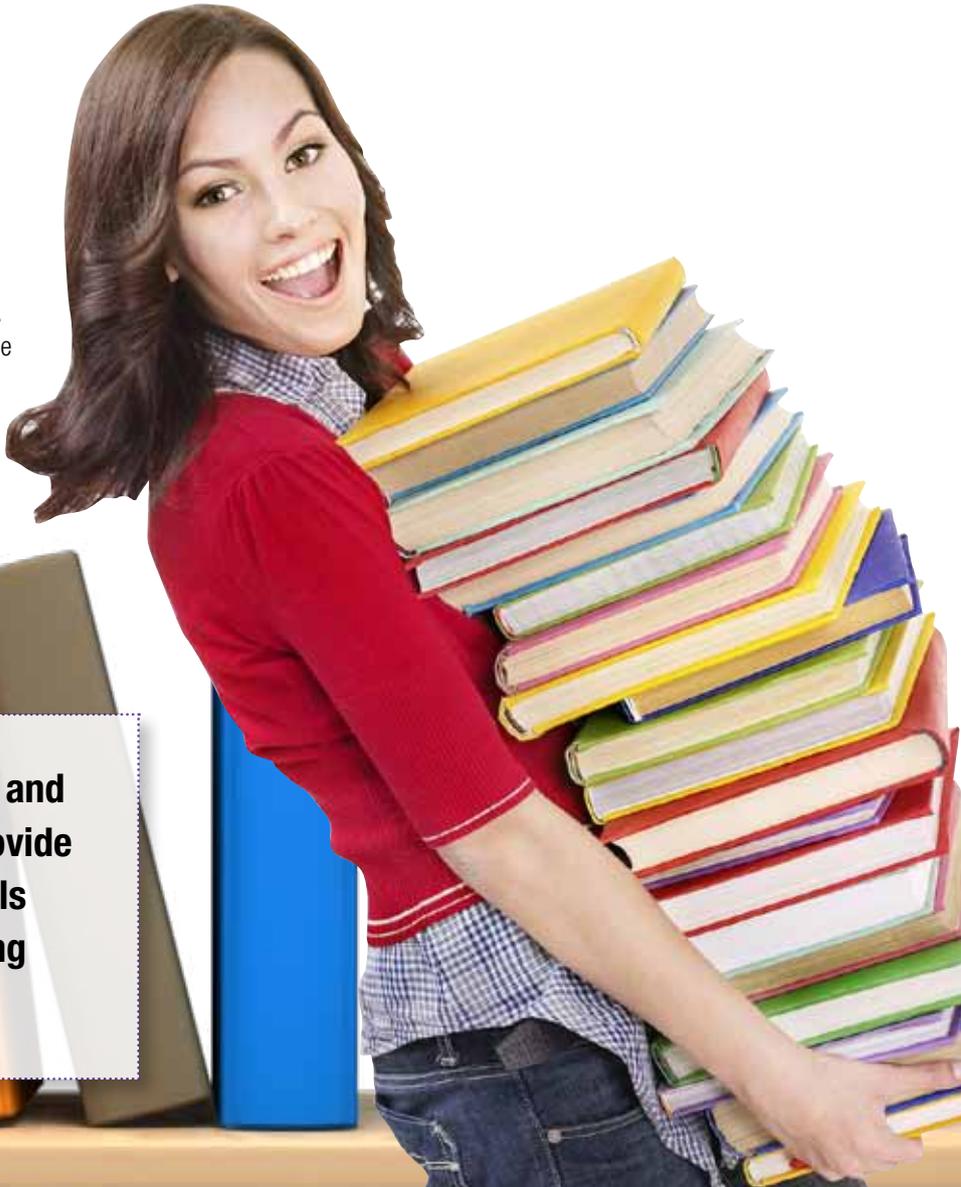
The first session, taking place on 25 February, will focus on both clarifying what has shifted in the nature of the analysis of persuasive media texts, as well as exploring optimal strategies for supporting students to enhance their relevant skills to maximise their SAC and exam performance. **The second session** on 7 May, will focus both on the Unit 3 Reading and Creating as well as the Unit 4 Reading and Comparing aspects of the course. It will also consider the two resulting exam tasks: Analytical interpretation of a text and Comparative analysis of texts.

PRESENTER

Ross Huggard

*B Ec, Dip Ed, M Ed Pol Admin (Monash),
Grad Dip Ed Admin (Melbourne)*

Ross has taught Years 11 and 12 English and Literature for over 40 years and is an experienced VCAA assessor (over 32 years) and published author. His most recent publication is the *Pearson English VCE Exam Guide (2017)*. He frequently prepares and delivers presentations statewide to students and PD for teachers.



This will be a highly interactive and practical session which will provide participants with refreshed skills and greater assurance in guiding students appropriately in 2019.

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Sessions One: Developing the skills of Argument and Language Analysis in Year 12 English students

This Professional Development activity will explore and clarify a number of core facets with respect to the practical teaching and skilling of students both for the related Units 3 and 4 SACs, as well as for the Year 12 VCE English exam on 30 October:

- Identifying the core skills at the heart of Section C: the interrelationship between structured argument and persuasive language which operationalises this
- Analysing persuasive texts: the most productive and sequenced approach
- Comparative analysis: a developed approach to consider
- Enhancing student skills to analyse both argument and associated persuasive language
- Approaching the exam task and its differences from the Unit 3 SAC task
- Approaching the oral presentation SAC: key role of argument structure
- Clarifying and interpreting both the VCAA exam criteria and expected qualities
- Considering both the 2017 and 2018 Section C exam material

This will be a highly interactive and practical session which will provide participants with refreshed skills and greater assurance in guiding students appropriately, both towards the two SACs and the final exam.

Session Two: Teaching Texts in 2019: single texts and paired texts for comparison

This Professional Development activity will explore and clarify a number of core facets with respect to the teaching and skilling of students in these two textual Areas of Study:

- How to approach the teaching of List 1 texts
- Preparing students for the Unit 3 creative SAC task
- Developing the skills of textual analysis
- Deepening and sharpening text response essay writing skills
- Principles of textual comparison for the List 2 paired texts
- How to approach the teaching of List 2 paired texts
- Considering aspects of some of the most popular of the eight paired texts to compare
- Developing approaches to student writing on paired texts
- Considering the nature and demands of the two related exam tasks and reflecting upon the actual 2017 and 2018 exam experiences

This will be a highly interactive and practical session which will provide participants with refreshed skills and greater assurance in guiding students appropriately in 2019.

This program meets the following standards of professional practice as required for ongoing registration with The Victorian Institute of Teaching

Professional knowledge

- Teachers know how students learn and how to teach them effectively
- Teachers know the content they teach

Professional practice

- Teachers plan and assess for effective learning
- Teachers use a range of teaching practices and resources to engage students in effective learning

Professional engagement

- Teachers reflect on, evaluate and improve their professional knowledge and practice
- Teachers are active members of their profession.

Half day = 3.25 hours PD

Booking details

Price per Unit includes presentation, all support materials, Certificate of Attendance, afternoon tea. Booking confirmations and tax invoices are sent to the email address provided on the form. If you have not received your confirmation by 2 days prior to program you must contact our office. **To Book** Phone: 1300 338 222 Fax: 1300 315 708. Post to PO Box 2295 Moorabbin Vic 3189 or complete the online booking form at www.accesseducation.com.au. **Bookings Close** four business days prior to each event. Bookings incur a \$20 service fee after closing dates. Cancellations before the closing date incur a \$20 charge, no refunds after closing date. Substitutes available up to 24 hours prior to each event at no cost but our office must be notified.

Booking form

TAX INVOICE

One Plus One Management Pty Ltd trading as Access Education ABN 28 216 941 748
PO Box 2295 Moorabbin Victoria 3189 www.accesseducation.com.au

Teacher's Toolkit for VCE English \$150 per session per person (inc GST)



VENUE (please indicate ✓ preferred session/s you are booking)

Mulgrave Country Club, Wheelers Hill

Session One: Developing the skills of Argument and Language Analysis in Year 12 English students

Monday 25 February 2019 Afternoon session: 1 – 4.15pm

Session Two: Teaching Texts in 2019: single texts and paired texts for comparison

Tuesday 7 May 2019 Afternoon session: 1 – 4.15pm

In 2019 we will have an Access Assessment pack for Unit 4 available separately. Each pack will include a sample S.A.C for each Area of Study.

YES I would like to buy the 2019 **English** Unit 4 Access Assessment Task

NAME (please print as required on the Certificate of Attendance)

name

email

* Special dietary needs Vegetarian Gluten Free Dairy Free

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Postal address

Postcode

Ph ()

Payment Options for Units @ \$150 each, per person
plus @ \$30 **Unit 4** Assessment Task

School Order No

Cheque for \$

Direct EFT payment of \$

BSB 033 034 A/C No: 493 449

For EFT payments please fax Confirmation of Payment to 1300 315 708
or email to: vce@accesseducation.com.au

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